



Saint Vincent's Day Home  
Over a Century of Service to Families

## 2014-2015 Toddlers Goals and Objectives

The best word to describe Two-year-old children is “busy”. These children like to do everything at once, moving from activity to activity, distracted by what is going on around them. It is important that we provide many opportunities for the children to explore and experience learning in a safe, nurturing and supportive environment. We eagerly anticipate that your child will develop a curiosity to learn, participate and develop to his/her fullest potential. Working together, we will support and challenge your child in his/her growth and development. We are happy to be a part of their lives and yours. We have several goals that will contribute to your child’s growth and development and a rewarding experience as part of the Two-year-old program.

### Goals and Objectives:

1. Provide a “home-like” environment that nurtures and supports each child’s ability to assimilate and feel comfortable and safe in a daycare setting.
2. Provide daily learning experiences that promote, encourage and support language, cognitive, physical and social/emotional development.
3. Provide experiences that introduce children to the diversity represented in the class, teaching respect and acceptance of all children, staff and parents.
4. Promote, encourage and support a team concept...parents and teachers working together in the best interest of the child.

### How we Plan to meet Goals and Objectives:

1. **Provide a “home-like” environment that nurtures and supports each child’s ability to assimilate and feel comfortable and safe in a daycare setting.**
  - Environment will be warm, welcoming, nurturing, appealing and relaxing for each child.
  - Environment will support their independence in toileting, feeding, dressing and classroom exploration for learning purposes.
  - Teaching teams will be sensitive and supportive as children are adjusting to being in a day care setting.
  - Children will be allowed to bring blanket, stuffy or other materials that will support their adjustment to the day care setting, and especially comforting during nap time.

**2. Provide daily learning experiences that promote, encourage and support language, cognitive, physical and social/emotional development.**

- The daily curriculum will incorporate and implement learning experiences which will challenge each child to master skills and abilities in each area of development.
- Children will be exposed to “special” experiences that support and enhance curriculum focus. This includes field trips, special in-house events and/or other activities that will enrich and support learning.
- Children will be encouraged to experience all planned activities to assure the children receive a wide range of learning opportunities.

**3. Provide experiences that introduce children to the diversity represented in the class, teaching respect and acceptance of all children, staff and parents.**

- Children will be introduced and exposed to a variety of learning materials, books and foods that are relative to their own cultures and ethnicities.
- Children will be provided with opportunities to sing, dance and listen to stories and the music of various cultures...focusing on becoming aware of the diversity represented in first, the classroom and second, the agency.
- The environment will reflect and support the diversity of each child represented in the class.
- The teaching team will model the respect deserving of each individual child’s culture.

**4. Promote, encourage and support a team concept...parents and teachers working together in the best interest of the child.**

- The staff and the parents will support, encourage, assist and respect each other...a team working together in the best interest of the children and families served.
- Teaching teams will share pertinent information with parents on a daily basis and strive to be encouraging and supportive of parents.
- Teaching team will be sensitive to the issues of parenting and interact with parents in a professional and positive demeanor at all time. The teaching team will expect parents to also be professionals and demonstrate a positive demeanor at all times.
- Parents will be encouraged to support classroom activities, fieldtrips and other events involving their child.

