



2014-15 Four Year Old Goals and Objectives

Four year-old children can be described as becoming more independent. They are learning to express themselves in inquisitive, meaningful ways. Each child enhances his/her cognitive, social/emotional, language and physical development through challenging and engaging learning experiences implemented in the daily curriculum.

We eagerly anticipate each child's desire to learn, participate and develop to his/her fullest potential. It is essential that each child's growth and development process is encouraged and supported by his/her parent and the teaching staff. We look forward to working with you, the parent, in building, challenging and meeting the needs of your child.

These goals and objectives will support each child's development in preparation for their future and for kindergarten readiness.

Goals and Objectives:

1. Provide learning opportunities that meet the developmental needs of the children in the program. This involves social/emotional, cognitive, language and physical development opportunities.
2. Provide learning opportunities that promote self-awareness, builds self-esteem and supports problem-solving experiences.
3. Prepare each child for kindergarten, focusing first on social preparedness and then academic readiness.
4. Promote a positive home/school relationship through parent and teacher interactions encouraging parent involvement.
5. Enhance awareness of the diversity represented in the agency and the community, promoting respect, acceptance and appreciation of this diversity.

How we plan to meet goals and objectives:

1. **Provide learning opportunities that meet the developmental needs of the children in the program focusing on experiences that will build social/emotional, cognitive, language and physical development.**
 - Children will be encouraged to participate in all classroom activities.
 - Children will clean up after play.
 - Children will be given opportunities to make choices and express themselves in positive ways.
 - Children will be guided and encouraged to interact with peers and teachers.

2. Provide learning opportunities that promote self-awareness, builds self-esteem and supports problem-solving experiences by:

- Each child will experience being "special."
- Curriculum will provide activities that will challenge and allow each child to experience success.
- Each child will develop self-respect and learn to respect others.
- Guiding children in appropriate methods of communication that will allow each child to express their feelings, ideas and concerns.
- Provide positive adult role-modeling, stressing teachers' own positive self-concept.

3. Prepare each child for kindergarten, focusing on social preparedness and then academic readiness by:

- Visiting new places (ie. field trips.)
- Expanding science (ie. learning about the world around us.)
- Encouraging each child to participate in new and challenging activities.
- Respecting and supporting each child's uniqueness.
- Providing activities in art, music, drama, and creative movement.
- Helping each child develop problem solving skills and enhance each child's listening skills.
- Doing Plan-Do-Review (this is a planning process for work time that the children do).
- Reading readiness experiences through book making and written planning.
- Math readiness experiences through counting and matching objects, relations of size and shape, comparing sets of objects.
- Enhancing their ability to be able to focus during small and large group experiences.

4. Enhance awareness of the diversity represented in the agency and the community, promoting respect, acceptance and appreciation of this diversity by:

- Providing opportunities for each child to learn about different cultures and ethnicity through a variety of planned experiences.
- Providing opportunities for each child to enhance his/her ability to express themselves with words, maintaining a respectful attitude.
- Providing opportunities for each child to learn to respect their peers and their peer's personal items.
- Providing opportunities for each child to learn about and develop respect for the diversity represented in the classroom and in the school community.
- Providing field trips that will allow the children to be experience the community outside of Saint Vincent's Day Home.

5. Promote a positive home/school relationship through parent and teacher interactions encouraging parent involvement by:

- Being positive role-models in daily interaction with parents.
- Encouraging parents to share elements of their culture.
- Encouraging parents to visit the classrooms and participate in field trips and other agency events.
- Planning and implementing Parent meetings and conferences.

