



Saint Vincent's Day Home
Over a Century of Service to Families

2014-15 Three Year Olds Goals & Objectives

Play is a primary vehicle for learning and developing appropriate practices and skills in the young child. As children play they experience opportunities for using and developing social practices, language usage and for early experiences of academic learning. Children are exposed to and challenged to explore and master materials in their environment, develop and experience friendship, and a respect for the diversity of their community.

We believe that a high quality early childhood program provides a safe and nurturing environment that promotes the physical, social/emotional and cognitive development of young children. Together, parents and teachers support and provide home and school experiences that build, support and encourage appropriate development of the whole child.

Our goals and objectives for the children in our program are the following:

1. Provide challenging and fun experiences that promote and enhance learning, supporting each child's social/emotional, cognitive, language and physical development.
2. Implement opportunities in daily learning that builds and supports a positive self-image and self confidence.
3. Enhance awareness of the diversity represented in their classroom, the agency and the community, promoting respect, acceptance and appreciation of diversity.
4. Promote a positive home/school relationship encouraged by parent and teacher daily interactions and parent involvement in school experiences.

How we plan to meet goals and objectives:

1. **Provide challenging and fun experiences that promote and enhance learning, supporting each child's social/emotional, cognitive, language and physical development.**
 - Using the High Scope curriculum model, provide learning experiences that develops and enhances each child's development.
 - Plan and implement learning experiences to meet specific needs of children based on teacher observations.
 - Provide continuous opportunities for language usage encouraging each child to use language to express themselves and their needs.

2. Implement opportunities in daily learning that builds and supports a positive self-image and self confidence.

- Implement challenging learning experiences that will develop a healthy self-image and build self-confidence.
- Provide opportunities for each child to develop independence through a variety of classroom tasks. Children will be teacher's helpers. Children will be guided in working independently through single oriented work activities.
- Provide opportunities for each child to participate in large and small group activities that are designed to build confidence and be supported by positive support from peers and teachers.

3. Enhance awareness of the diversity represented in their classroom, the agency and the community, promoting respect, acceptance and appreciation of diversity.

- Provide materials that represent the diversity of the community and engage in interactions that help each child develop an understanding, appreciation and respect for all cultures and differences.
- Ensure curriculum includes opportunities for each child to learn about him/her self, i.e., how am I like my friends?...how am I different?
- Provide opportunities to explore the community enhancing each child's awareness of diversity.

4. Promote a positive home/school relationship encouraged by parent and teacher daily interactions and parent involvement in school experiences.

- Encourage parents to visit the classroom on a consistent basis.
- Communicate with parents regularly regarding their child, encouraging them to share growths and concerns regarding their child.
- Encourage parent participation for classroom and agency events.
- Encourage parents to share their gifts, talents and diversity to support children's experience of community and diversity.
- Encourage parents to review curriculum and support learning focus with their child at home.

Three-year olds are very active and curious. They like to explore and try different activities. Three year-olds learn best through concrete experiences, and by actively participating in their environment. Hence, many different types of "hands-on" activities will be available to the children. Children will be encouraged to try various activities and materials. We hope to provide positive learning experiences for all of the children. Feel free to ask questions and voice any concerns you might have.

